

Char Ullman

440 Linda Vista Rd.
Las Cruces, NM 88005
Home (575) 522-5661
Cell (915) 238-2327
Office (915) 747-7646
Fax (915) 747-7441
cullman@utep.edu

Education

- Ph.D., University of Arizona, Tucson, AZ** **2004**
Language, Reading, and Culture
Expertise:
Educational anthropology
Critical approaches to TESOL
Language and literacy studies
Social theory in education
Dissertation:
English Matters? Mexican Transmigration and the Negotiation
of Languages and Identities in a Global Economy
Dissertation Advisor:
Teresa L. McCarty
Distinctions:
Graduate College scholarships throughout course of study
Research Assistantships, 2000-2002
- M.A., Northeastern Illinois University, Chicago, IL** **1993**
Applied Linguistics
Comprehensive Areas:
Sociolinguistics and TESOL
Distinctions:
Merit Scholarships throughout course of study
Teaching Assistantships, 1987-1992
- B.A., University of Wisconsin, Madison, WI** **1983**
Philosophy and Journalism
Specialization:
Political Philosophy and Print Journalism
Distinctions:
Dean's List

Research Interests

Identities and ideologies in education; immigration and education; globalization, language learning, adult education, educational equity.

Current Position

Assistant Professor, Bilingual and ESOL Education
University of Texas at El Paso, Department of Teacher Education
Aug. 2005- present

Courses Currently Being Taught

Undergraduate

TED 3330 Schools and Communities: Applied Critical Pedagogy

TED 4340 Principles of Bilingual Education

Graduate

TED 5319 Immigration and Education, cross-listed with Sociology and Chicano Studies

Languages

- Spanish** Conversationally fluent, with good skills in reading.
1987, Centro de Idiomas del Sureste, Mérida, Mexico. Studied Spanish intensively for one month while living with a Mexican family. After that, traveled alone in Mexico for one year.
- French** Conversational skills have faded, but reading skills are passable.
1981, May – Oct., Université de Dijon, Dijon, France

Scholarly Publications

Peer-reviewed

- 2005 Globalization on the Border: Reimagining Economies, Identities, and Schooling. In *Language, Literacy, and Power in Schooling*, pp. 241-262. T.L. McCarty, ed. Mahwah, NJ: Lawrence Erlbaum Associates.
- 1999 Between Discourse and Practice: Immigrant Rights, Curriculum Development, and ESL Teacher Education, *TESOL Quarterly*, vol. 33, no.3, pp. 513-527.

Book Chapters and Articles

- 2008 "I Live in tuuk-SON": Rethinking the Contexts of Language Learning and Teaching Along the Mexico-U.S. Border, *Essential Teacher* (accepted 4/08, publication pending).
- 2006 "Knowing When to Leave Can Be the Smartest Thing that Anyone Can Learn": Thinking, Feeling, and Doing Qualitative Research. In *Research for Mutual Understanding in Diverse Communities: A Toolkit for Educators*, pp. 68-78. Elaine Hampton and Sylvia Peregrino, eds. Dubuque, IA: Kendall Hunt.
- 1998 Social Identity in the Adult ESL Classroom," *ERIC Digest*, National Clearinghouse on Literacy Education, EDO-LE-98-01.
- 1997 The Process and the Product: Involving Students in Choosing Content and Developing Materials Leads to Change (with Aliza Becker), *Focus on Basics*, Dec., pp. 17-19.

Book Reviews

- 2001 "Imagining Selves": The Politics of Representation, Film Narratives, and Adult Education. *Anthropology & Education Quarterly*, vol. 32, no.3.
- 1998 Queering the Brew: Decentering Heterosexist Pedagogy in *Textual Orientations, Journal of Education/Pedagogy/Cultural Studies*, vol. 20, no.1, pp. 43-55.

Popular Writings

- 2006 Can Immigration Theory Be Useful to Adult ESOL Teachers? *Paso del Norte Literacy Council Newsletter*, p. 10, April 17, 2006.

Articles Being Prepared for Submission

“English Matters? Mexican Transmigration, Globalization, and the Production of Docility.” Revising for submission to *Anthropology & Education Quarterly*, Jan. 2008.

“*Inglés Sin Barreras...El Programa que Se Hace Parte de la Conversación en Este País [English without Barriers...the Program that Makes You Part of the Conversation in this Country]: Commodification, Language Learning, and the Nation.*” Article has been solicited by Alexandra Jaffe, editor of *Linguistics and Education*. I plan to submit the article in May 2008.

Solicited Book Proposal

Cambridge University Press has asked me to edit an anthology about language and the commodification of the nation, the theme of a panel I co-organized at the Cultural Studies Association meeting in 2006. I plan to submit the proposal in March 2008.

Selected ESOL Publications

- 1996 *Building Knowledge in the Workplace and Beyond: A Model Workplace Literacy Curriculum*, Rondalee Ballinger, Teresa Sandhu, Char Ullman, and Mary Kay Gee, U.S. Department of Education and the College of Lake County (Char Ullman, editor).
- 1991 *Choices: Consumer Sense: An ESL Lifeskills Series for Adults*, Mona Scheraga, Contemporary Books (Char Ullman, editor).
- 1992 *Choices: Housing: An ESL Lifeskills Series for Adults*, Janice Weiss, Contemporary Books (Char Ullman, editor).
- 1991 *Choices: It's Your Right: As ESL Lifeskills Series for Adults*, John Chapman, Contemporary Books (Char Ullman and Julie Landau, editors).
- 1991 *Choices: Teachers Guide 1*, (Char Ullman, writer and editor).
- 1992 *Choices: Teachers Guide 2*, (Char Ullman, editor).
- 1993 *English Connections: Grammar for Communication*, Book 1, Isabel Kentengian, Contemporary Books (Char Ullman, editor; consulting editor, Diane Larsen-Freeman).
- 1993 *English Connections: Grammar for Communication*, Book 1 Teacher's Guide, Isabel Kentengian, Contemporary Books, (Char Ullman, editor).
- 1998 *Immigrant Rights: An ESOL Workbook*, Aliza Becker, Char Ullman, et al, Heartland Alliance for Human Rights and Human Needs, (Char Ullman, editor).
- 1991 *Working in English: A Picture-Based Approach to the World of Work*, Book 1 Teacher's Guide, Contemporary Books, (Char Ullman, writer and editor).

Research Grants

Spencer Foundation Research Grant

2007

Received **\$40,000** to support data gathering for “Consuming English: How Latin American Transmigrants Produce/Reproduce Themselves as New Americans through Ideologies of Language and the Nation”.

University Research Initiative (URI) Grant, University of Texas at El Paso 2005

Received **\$3,598** for my project, “Consuming English: Latin American Transmigration, Symbolic Citizenship, and the Globalization of Language Learning and Use.”

- Marshall Foundation Graduate Fellowship** 2002-2003
Received two fellowships, totaling \$12,000, from this Arizona-based foundation. Used funds to conduct research in the U.S. and Mexico, and support dissertation writing.
- Mexico-North Research Network Transnationalism Fellowship** 2002
Was one of four U.S. scholars chosen from an international pool. Received \$4,500 plus travel expenses to conduct ethnographic research near Guadalajara, Mexico. Was affiliated with the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS-Occidente), where I participated in Master's thesis defenses, and consulted with faculty.
- Southwest Institute for Research on Women, Transborder Consortium Grant 1998**
Was one of five scholars awarded a \$500 mini-grant for border research. Explored identity, language learning, and globalization among Mexican-American women in El Paso, Texas. The result was a book chapter (see *Scholarly Publications*).
- G. Richard Tucker Fellowship, Center for Applied Linguistics (CAL)** 1997
Each year master's and doctoral students throughout the U.S. and Canada compete for this fellowship; one is awarded. Spent three months at CAL and received \$2,500 plus travel expenses. While there, researched the relationship between social identity and language learning among adult migrants. Was also the guest speaker on the National Institute for Literacy's Adult ESL list for two weeks.

Scholarly Presentations

Invited Sessions

"Sex, Race and Globalization Theme Panel: Sex, Race, and Migration", annual meeting of the Cultural Studies Association, Tucson, AZ, Apr. 2005.

"Transnational Perspectives on Colonial and Dominant Languages: Legacies in Education", annual meeting of the American Anthropological Association, New Orleans, LA, Nov. 2002.

Session Chair or Co-Chair

Co-Constructing Contested Identities in Schools: Hegemonic Discourses and Strategies of Persistence/Resistance/Renewal, session co-chair, Teresa L. McCarty. Annual meeting of the American Anthropology Association, Philadelphia, PA, Nov. 1999.

The Commodification of Learning: Articulating and Misarticulating National Identities through Language Use and Educational Practice, session chair. Annual meeting of the American Anthropology Association, Washington, D.C., Nov. 2007.

Commodifying the Nation: Coming Soon to a Globalized Media Outlet Near You, session co-chair, Jessica Weinberg. Annual meeting of the Cultural Studies Association, Washington, D.C., Apr. 2006.

Cross-Cultural Narratives, Literacies, and Power: Border Stories, session co-chair Rob Whitman. Regional meeting of National College Teachers of English, Tucson, AZ, Apr. 1999.

The Discursive Construction of Ideologies and Identities in Schools: Cross-National Perspectives, session co-chair, Rob Whitman. Annual meeting of the American Anthropological Association, Chicago, IL, Nov. 1999.

Imagined Borders: National/Transnational Identities and Ideologies in Local Constructions of Conflict and Peace, session co-chair, Jessica Weinberg. Annual meeting of the American Anthropology Association, Chicago, IL, Nov. 2003.

Language, Culture, and Education: Cases around the World, chair. Annual meeting of the American Anthropological Association, Washington, D.C., Nov. 2005.

Learning the Migratory Nation: The Semiotics of Difference, Belonging, and Power in Transnational Communities, session co-chair, Hilary Parsons Dick. Annual meeting of the American Anthropology Association, San Jose, CA, Nov. 2006.

From Student to Scholar: How Five Graduate Students Created their Own Course and Began Their Professional Development, co-chair Rob Whitman, Graduate Student Colloquy, Department of Language, Reading, and Culture, University of Arizona, Tucson, AZ, Feb. 1999.

Papers Presented

Assimilation and Its Discontents, invited paper, annual meeting of the Cultural Studies Association, Tucson, AZ, April 2005.

“Bringing Order to the Whole...through Design...Composition...and Harmony”: Moving from a Vague Feeling about a Topic to a Do-able Research Project, Prescott College Colloquium, Prescott, AZ, May 2005.

Caminante, No Hay Camino: Ethnographic Research on Adult Learning Outside of Schools,” Mountain Plains Adult Education Association Conference, Albuquerque, NM, April, 2001.

Closeted Subjectivities and the Qualities of Resistance: Queer Teachers and Classroom Discourse, Graduate Student Colloquia, Department of Language, Reading, and Culture, University of Arizona, Tucson, AZ, Feb. 1997.

Consuming English: Symbolic Citizenship and Language Learning among Latin American Transmigrants, annual meeting of the Latin American Studies Association, Puerto Rico, Mar, 2006.

Consuming Tongues: Mexican Transmigration and the Globalization of Language Learning, session chair, annual meeting of the American Anthropology Association, Washington, D.C., Dec. 2005.

Does English Matter? Guest Presentation in Anthropology 219, The Nature of Language, at the University of Arizona, April 2004.

English Matters? Mexican Transmigration and the Negotiation of Language and Identities in a Global Economy, annual meeting of the American Anthropology Association, New Orleans, LA, Nov. 2002.

English Matters? Prescott College Colloquium, Prescott, AZ, Aug. 2003.

Globalization on the Border: Reimagining Economies, Identities, and Schooling in El Paso, annual meeting of the American Anthropology Association, Chicago, IL, Nov. 1999.

“He’s a Guy for Sure, But...”: Queer Collaborations and the Pedagogical Implications of One Teacher’s Coming Out in Class, annual meeting for the Society for Applied Anthropology, Tucson, AZ, April 1999.

Inglés Sin Barreras: El Programa Que Se Hace Parte de la Conversación en Este País [The Program that Makes You a Part of the Conversation in this Country]: Commodification, Language Learning, and the Nation, Annual Meeting of the American Anthropology Association, Washington, D.C., Nov. 2007.

“It’s Like the Love of My Life Has Died”: Identities, Education, and Globalization, 8th Interamerican Symposium on Ethnographic Educational Research, Indianapolis, IN, Oct. 1999.

- “It’s Not a Game...and It IS a Game”: The Identifications of Undocumented Mexican Transmigrants, National Melancholia, and the Shadow of the Cowboy, Biennial Meeting of the Society for Psychological Anthropology, San Diego, CA, April 2003.
- “It’s Not a Game...and It *IS* a Game”: Undocumented Mexican Identities, the Supermexicana, and the Chicano Mystique,” annual meeting of the American Anthropological Association, Chicago, IL, Nov. 2003.
- “Knowing When to Leave Can Be the Smartest Thing that Anyone Can Learn”: Thinking, Feeling, and Doing Qualitative Research. Prescott College Colloquium, Prescott, AZ, Feb. 2006.
- Longing and Belonging: Undocumented Mexican Transmigrants Departing the Identity Category, alternative meeting of the American Anthropology Association, Canterbury Convocation, San Francisco, CA, Nov. 2004.
- Learning as if Their Lives Depended on It: Mexican-Americans, Environmental Racism, and Education Outside Schools, annual meeting of the American Anthropological Association, San Francisco, CA, Nov. 2000.
- Mexican Transmigration and the Negotiation of Language and Identities in a Global Economy, Congreso de la Red Mexico-Norte, Mexico City, Aug. 2002.
- Narrating Which Nation(s)? National Identities at a Bilingual Border School, 4th Symposium on Bilingual Education, Tempe, AZ, May 2003.
- ¿Porque Aprender Inglés? New Mexico Fiesta Educativa, Las Cruces, NM, April 28, 2005.
- Research Methods and Methodologies: The Interview, Prescott College Colloquium, Prescott, AZ, May 2005.
- Symbolic Citizenship and Linguistic Performance: Strategic Uses of *Inglés Sin Barreras* among Latin American Transmigrants in the United States, Third International Conference on Education, Labor, and Emancipation, El Paso/Juarez, Sept. 2006.
- “That Felt so Great...And It Felt So LOUD”: Narrative Structure and Hegemonic Processes in *Ellen’s* Coming Out Episode, UCLA Queer Theory Conference, Los Angeles, CA, Feb. 1999.
- This Time It’s Personal: Making Sexuality an Axis of Analysis in Your Research, Prescott College Colloquium, Prescott, AZ, Feb. 2004.
- Towards a Pedagogy of Identity: The Disclosure of Sexual Identity and Its Effects on Classroom Discourse,” annual meeting of the American Anthropology Association, Philadelphia, PA, Dec. 1998.
- The Textures of Transnational Belonging on Spanish-Language TV: How *Inglés Sin Barreras* Produces Nations, Annual Meeting of the National Women’s Studies Association, Cincinnati, OH, June 2008.
- Wearing, Displaying, and Sometimes Speaking the Nation: Latin American Transmigrants and the Uses of Symbolic Citizenship through *Inglés Sin Barreras* [English without Barriers], annual meeting of the American Anthropology Association, San Jose, CA, Nov. 2006.
- Why Learn English? A Teacher/Researcher’s Ethnographic Research Among Undocumented Mexican Migrants, Arizona Adult and Lifelong Learning Mini-Conference, Tucson, AZ, June 2003.
- Poster Presentations**
- English as Symbolic Citizenship, International TESOL, New York City, April 2008.

ESOL Workshops

Because I understand there to be a continuum between theory and practice, I continue to conduct practitioner workshops, although my primary focus is on research in educational anthropology.

Invited Sessions

The Flow of Real Conversation: Teaching about the Cultural Context of Meaning Making. Training Seminar for ESOL and Foreign Language Teaching Assistants, University of Texas at El Paso, Oct. 2007.

“How Do I Get People to USE the Language?” Training Seminar for ESOL and Foreign Language Teaching Assistants, University of Texas at El Paso, Oct. 2006.

What Are the *Real* Benefits of Learning English? What Every Adult Educator Wants to Know, but Is a Little Afraid to Ask..., El Paso Adult and Lifelong Learning Conference, El Paso, TX, Dec. 2005.

Practitioner Presentations

Adapting ESL Materials for the Workplace, Illinois TESOL, Chicago, April, 1991.

Becoming Involved in the Teacher Observation Process, Staff Development Program, College of Lake County, May, 1995.

Choices: A Competency-Based Lifeskills Series for Adults, International TESOL, New York, NY, Mar., 1991.

Choices: A Lifeskills Series for Adults, International TESOL, Vancouver, Mar., 1992.

Choices: Problem-Posing with Adult ESL Learners, New York TESOL, Albany, NY, Mar. 1990.

Choices: Using Problem-Posing in the Adult ESL Classroom, Midwest TESOL, St. Louis, MO, Mar. 1992.

Collaborative Program Development: An Ongoing Conversation among Human Resource Representatives, Educators, and Program Participants, Illinois Partnerships for Workforce Education Conference, Chicago, IL, Jan., 1996.

Computer-generated Authentic Curriculum, Adult Learning Resource Center

Contemporary's *English Connections: Grammar for Communication*, International TESOL, Atlanta, GA, Mar., 1993.

Creating an Environment for Workplace Education on the Factory Floor: Workplace Educators Meet with Supervisors, Illinois Partnerships for Workforce Education Conference, Chicago, IL, Jan., 1996.

Customizing ESL Instruction for the Workplace, Staff Development Program, College of Lake County, Grayslake, IL, June, 1995.

Customizing Instruction, Staff Development Program, College of Lake County, Grayslake, IL, Feb., 1996.

Grammar in Adult Education: A Fun Mix, International TESOL, Atlanta, GA, Mar., 1993.

Look at the U.S.: Content ESL for Adult Learners, Illinois TESOL, Peoria, IL, Oct., 1992.

Making Mentoring Meaningful to Part-Time Employees, International TESOL, Chicago, IL, Mar. 1996.

Navigating the Waters of ESL Publishing: A Workshop for Adult Education ESL Teachers, Travelers and Immigrants' Aid, Chicago, IL, Feb. 1996.

Participatory Education: What Is It and Am I Already Using It? Pima College Adult Education, a four-part workshop, Tucson, AZ, summer 2001.

Problem-Based Learning: What Is It and What Can It Do for Me? Staff Development Program, College of Lake County, Grayslake, IL, Nov., 1995.

Problematizing Practice Across University EFL, Adult EFL, co-presented with Stephanie

- Lehrer, Arizona TESOL, Tucson, AZ, April, 2002.
- Professional Development (for Workplace Educators) Made Easy, Adult and Continuing Education Conference, Kansas City, MO, Nov. 1995.
- Small Group Book Discussion: Literature for Young Adults, Conference on Literature and Literacy for Children and Adolescents, Tucson, AZ, Mar., 1998.
- Teacher as Ethnographer in the Workplace: Staff Development Strategies, Adult Learning Resource Center Conference, Chicago, IL, Feb., 1996.
- Teacher/Ethnographer in the Workplace: Approaches to Staff Development, International TESOL, Chicago, IL Mar. 1996.
- Teaching Multi-Level Classes, WorldTeach Conference, Quito, Ecuador, Jan., 1993.
- Teaching Problem-Posing in the Adult ESL Classroom, Illinois TESOL/BE Conference, Springfield, IL, April, 1990.
- Using Authentic Materials, WorldTeach Training Conference, Quito, Ecuador, Jan., 1993.
- Using Ethnography as a Tool for Authentic Curriculum Development, Travelers' and Immigrants' Aid, Chicago, IL, June, 1996.
- Using the Mechanical, Manipulative, Meaningful Progression in your Classroom, WorldTeach Training Conference, Quito, Ecuador, Jan., 1993.
- Ways to Support Workplace Education: A Workshop for Supervisors, College of Lake County, Grayslake, IL, Oct., 1995.
- Working in English: Competencies and Beyond*, Adult Learning Resource Center Conference, Chicago, IL, Feb., 1991.
- Working in English: Techniques for Teaching Multi-Level Classes*, Illinois TESOL, Springfield, IL Mar. 1993.
- What Gets Taught and How in your Workplace Education Program: A Workshop for Supervisors, College of Lake County, Grayslake, IL, Sept., 1995.

Theses Supervised

Graduate

- “Case Study of the Culture of Peace Alliance Development: An Ecopsychological Perspective of Collective Action Framing,” by Heather Mayo, master’s thesis, Prescott College, Tucson, AZ, successfully defended, Dec. 2007. Char Ullman, chair.

Undergraduate

- “An Interpretation of Visual Art and Literature of Haitian Immigrants to the United States as Seen through the Lens of Saskia Sassen’s Gender and Migration Theory,” by Erin Durban, undergraduate honor’s thesis, Metropolitan State College of Denver, May 2006. Char Ullman, chair.

Awards

Star of Arizona Education Award 2002

Was honored by the Arizona State Department of Education for my work teaching English as a Second Language with adults and because of my research about immigrant communities in Arizona.

Teaching Experience

University Teaching

Graduate Advisor Prescott College, Tucson, AZ. Aug. 2003- present. Work one-on-one with self-directed master's students.

Adjunct Professor University of Arizona, Department of Language, Reading, and Culture, Tucson, AZ, spring 2005.

Taught the undergraduate course *Language, Race, and Culture in Education*.

Instructor University of Arizona, 2003. Co-taught graduate seminar LRC 595a, *Immigration and Education*, with Dr. Luis C. Moll.

Instructor University of Arizona, 2000. Co-taught graduate seminar EDUC 600, *Qualitative Research in Education* with Dr. Teresa L. McCarty.

Instructor University of Arizona, 1998. Co-taught graduate seminar LRC 696, *Multicultural Education and Social Justice* with Dr. Teresa L. McCarty.

Language Teaching

TOEFL Instructor, TMC de Mexico, Tucson Medical Center, Tucson, AZ, June 2003 -June 2004. Prepared nurses from around the world to take the Test of English as a Foreign Language (TOEFL). Planned curriculum, and taught three days a week in this intensive program based in a hospital.

ESOL Instructor Pima College Adult Education, Tucson, AZ, Jan. 2000 – June 2006.

Taught English as a Second Language, working primarily with Mexican migrants, in a four-level, open enrollment, adult education program. Created materials and assessment tools. Taught two classes, four nights a week, year-round; also mentored student teachers and trained volunteers.

EFL Instructor Experimento de Convivencia Internacional del Ecuador, Quito, Ecuador, June 1993 - June 1994. Taught in an intensive English program for Ecuadorian professionals who had scholarships to earn U.S. Master's degrees. Wrote and implemented curriculum, including TOEFL and the GRE preparation. Designed evaluation instruments, both oral and written, and presented teacher-education workshops for colleagues.

ESOL Training Specialist City Colleges of Chicago, Chicago, IL, May 1991 - July 1993 Substitute taught adult education ESL classes, working with learners at all levels in a six-level, multi-site program.

ESOL Instructor Tutorium for Intensive English, University of Illinois at Chicago, Chicago, IL. Mar. 1990 - June 1990 (part time). Taught intermediate reading and writing.

ESOL Instructor Northeastern Illinois University, Chicago, IL, Aug. 1989-June 1990. Taught intermediate and advanced writing. Also worked as writing tutor.

Graduate Appointments

Research Assistant Spencer Longitudinal Study of Language Ideology and Bilingual Development, University of Arizona, Aug. 2000 – May 2002

Luis C. Moll and Norma González, principal investigators. Collected and analyzed ethnographic data on dual language acquisition and ideologies of biliteracy at a Spanish-English bilingual elementary school.

Editorial Assistant *Anthropology & Education Quarterly*, University of Arizona, July-Sept. 2001, Dr. Teresa L. McCarty, editor.

Copyedited articles, communicated with authors, and prepared journal for publication.

Graduate Assistant to Dr. Teresa L. McCarty, University of Arizona, June – Dec. 2000.
Copyedited Conference Proceedings for *the Stabilizing Indigenous Languages Conference 1999* for Dr. McCarty.

Selected Work Experience

Senior Research Associate University of Arizona and Tucson Medical Center, Tucson, AZ, June 2004- June 2005

Was one of five researchers on this grant-funded project to understand the cultural and linguistic barriers to health care for Spanish-speakers at Tucson Medical Center.

Coordinator Non-Native Literacy and Adult Basic Education, Harper College, Palatine, IL, Feb. 1996 – Aug. 1996. Coordinated non-native literacy (ESL), adult education, and workplace education at multiple sites. Supervised ten office staff and 40 part-time teachers. Planned class schedules, hired adjunct faculty, and implemented staff development.

Educational Specialist National Workplace Literacy Program, College of Lake County, Grayslake, IL, Feb. 1995 – Feb. 1996. Developed specialized workplace ESL curriculum for six manufacturing companies. Hired and supervised ESL, math, reading, and writing teachers. Scheduled classes, conducted staff development workshops and management seminars.

ESL/EFL Editor National Textbook Company, Lincolnwood, IL, Aug. 1994 - Dec. 1994. Acquired and developed ESL/EFL materials for the elementary, secondary, college, and adult markets. Edited manuscripts for content, coordinated the services of freelance copyeditors, and managed the production process.

ESL Project Editor Contemporary Books, Inc., Chicago, IL, June 1990 - June 1993. Developed ESL texts for adult learners, from the concept to the bound book. Conducted academic and market research, wrote book proposals and prototypes, hired consultants, authors, artists, and designers. Edited books for content, working closely with author and artist, to maintain original vision. Managed development and production. Presented workshops about using books at professional conferences.

Director of Development MoMing Dance and Arts Center, Chicago, IL Oct. 1988-July 1989. Researched and wrote grant proposals and quarterly reports. Brought in more than \$125,000 from private and governmental sources.

Editor Statistical Products in the Social Sciences Inc., (SPSS), Chicago, IL, summer 1988 + 1989. Edited and produced SPSS software users' guides for mainframes and PCs.

Managing Editor Merriam Center Library, Chicago, IL April 1985-June 1987. Edited the journals *Recent Publications on Governmental Problems* (RPGP) and the *Council of Planning Librarians' Bibliography Series*. Also wrote book reviews and bibliographies, managed journal production, and supervised and trained editorial assistants.

Assistant Editor Deltak, Inc., Naperville, IL April 1984- April 1985

Edited the text component of multimedia courses in computer science and business management. Coordinated the production process.

Consultancies

Evaluator, High-School Equivalency Program, El Paso Community College (EPCC), El Paso, TX. Jan.-Oct. 2007. Evaluated a U.S. Department of Education grant which helps migrant farm workers get their GEDs in Spanish. Visited 14 classes in a variety of locations throughout El Paso County, and spoke with learners, teachers and program promoters. Will complete final report in October 2007.

Case Study Researcher Council on Adult and Experiential Learning (CAEL), Chicago, IL, Aug. 1998- June 1999. Conducted a ten-month case study to analyze the effectiveness of CAEL's transition centers for dislocated workers at three recently closed Levi-Strauss plants in El Paso, Texas. Interviewed center personnel, Levi-Strauss representatives, NAFTA benefits personnel, educational providers, members of community-based organizations, and workers. Final report synthesized perspectives, and highlighted life history interviews (conducted in Spanish) with ten laid-off workers.

Curriculum Consultant Heartland Alliance for Human Rights and Human Needs, Chicago, IL, Jan. 1996-Dec. 1997. Consulted on the "Empowerment through Curriculum" project, funded by the Lila Wallace Readers Digest Foundation. Worked with project director to plan and implement a participatory process by which ESL teachers collaboratively developed a textbook. The result was a new model for teacher education and a textbook about immigrant rights. This process is outlined in two published articles (see *Scholarly Publications*).

Publishing and Educational Consultant Ullman Editorial Services, 1981-2000. Edited master's theses, dissertations, books, and educational materials. Also presented anti-racism workshops for non-profit organizations with co-presenter Bisola Marignay.

Professional Service

National Committee Work

Chair 2004-present. Committee on Transnationalism, Education, and Change. American Anthropology Association.

Chair 2007-present. Mentoring Committee, Council on Education and Anthropology, American Anthropology Association.

Co-chair 2008-present Committee on Reenvisioning the Structure of the Council on Education and Anthropology, American Anthropology Association.

Anthropology & Education Quarterly Internal Review Team Aug. 2007-present. Review manuscripts each month for consideration in the journal.

Proposal reviewer 2005- present. American Anthropological Association, Council on Anthropology and Education. Review presentations for inclusion in the annual conference.

Manuscript reviewer *Anthropology & Education Quarterly*, 1999 - present.

Proposal reviewer American Educational Research Association (AERA), division G – Social Contexts of Education, Section 1 - Macro-Sociocultural Contexts for Education, 1998 – present.

Guest reviewer *The New Advocate: A Journal for Those Involved with Young People and Their Literature*, 1999.

Co-chair 1995-1996, Gay, Lesbian, Bisexual, Transgender and Friends Special Interest Group, International TESOL.

University-Wide Committee Work

State Employees Charitable Campaign (SECC) Coordinator, 2005-present.
Undergraduate Scholarship Committee, vice president, 2006-present.
TEExS Advisory Board, committee to improve procedures for certification testing, Nov. 2005 – present.

Departmental Committee Work

Co-Chair, Scholarly Writing for Educators, committee to create a new graduate course, Sept. 2005 - present
Co-Chair, Sociocultural Foundations of Language and Literacy, committee to create a new graduate course, Sept. 2005 – present
Chair, College of Education Library Committee, University of Texas at El Paso, committee to improve library resources for researchers, Jan. 2006- present.
Search Committee, Teacher Education Department's search for a senior faculty member in Quantitative Research Methods for the new Ed.D. program, fall 2007-present.
Search Committee, Teacher Education Department's search for a new faculty member in Reading Education, fall 2007-present.

Professional Development

Making Sense of Your Data, Datasense LLC
Took advanced on-line course about the use of NVivo7 qualitative research software, Oct. 2007.
Presenting Data and Information, Edward Tufte Seminar, Austin, TX
Took this one-day course in the elegant presentation of complex data, Dec. 2007.
Textual Analysis, National Science Foundation Summer Institute in Research Design, Duke University, Raleigh-Durham, NC. Have applied for this one-week intensive workshop for anthropologists, July 14-18, 2008

Professional Memberships

American Anthropology Association (AAA)
Council on Education and Anthropology (CAE)
Society of Lesbian and Gay Anthropology (SOLGA)
Society of Psychological Anthropology (SPA)
Society of Urban, National, and Transnational/Global Anthropology (SUNTA)
American Educational Research Association (AERA)
Cultural Studies Association (CSA)
Latin American Studies Association (LASA)
Society for Applied Anthropology (SFAA)
Teachers of English to Speakers of Other Languages (TESOL)

Professional References

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|----------------------|----------------------------------|----------------------------|
| Teresa L. McCarty | Arizona State University | Teresa.Mccarty@asu.edu |
| Luis C. Moll | University of Arizona | lcmoll@u.arizona.edu |
| Norma Gonzalez | University of Arizona | norma.gonzalez@ed.utah.edu |
| Susan U. Philips | University of Arizona (emeritis) | sphilips@email.arizona.edu |
| Rudolph P. Gaudio | SUNY-Purchase | rudigaudio@hotmail.com |
| Norma Mendoza Denton | University of Arizona | nmd@email.arizona.edu |

Community Service

El Paso Area Literacy Council, Dec. 2005-present

Write sporadically for newsletter.

Humane Borders/Fronteras Compasivas, 2002 – 2005.

Established and maintained water stations for migrants in the desert outside Tucson.

Pima County Interfaith Council, 2001- 2005.

Worked with a coalition of faith, labor, and school-based groups to advocate for immigrant rights in Arizona.

Tucson Area Literacy Coalition (TALC), Executive Board Member, 1996-1997.

Organized conference for adult literacy providers.