INSTRUCTOR: Lorenzo Blanco
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(915) 747-7770
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OFFICE HOURS: MW 12:30 – 14:00, TR 09:00 – 10:00

TEXTBOOK: Lectures are based on various sources. The textbooks that will be used as a basis for the lectures are the following:


COURSE OBJECTIVES: This course has two objectives:

1). Students will learn how an economist thinks. In particular, students will be exposed to the important models in economic development and ways to measure variables pertaining to economic development.

2). Students will be exposed, to some degree, to important journal articles and research work on economic development.

GRADES. Your final grade is determined as follows:

1 Problem Sets. There will be four problem sets, altogether worth 10% of the final grade (in other words, each one of them is worth 2.5% of the final grade).
2 Midterms. There will be three midterms. Each midterm exam is worth 20% of the final grade.
3 Final Exam. The final exam will be worth 30% of the final grade.

All problem sets are due IN CLASS. No late assignments accepted.

Midterm exams will be IN CLASS. All examinations, including the final exam, will be CLOSED BOOK exams. There will be no make-up exams for individuals. If for any reason you miss and exam the next exam’s grade will substitute the grade for the missed exam. You must take the Final Exam in order to pass this course.

If you suffer from a disability that requires accommodations contact the Disabled Students Services Office at 747-5148, go to the Union Bldg. (East), Room 106, or email dss@utep.edu.
**REGRADING POLICY.** Please follow these simple rules if you wish to dispute a grade on your midterm exam. Please follow these instructions verbatim:

1). **Do not speak to the instructor or teaching assistant about your Regrade Request.** No grading disputes will be handled orally. You may not come to office hours to discuss grading concerns. This will only be done in writing. Any attempt to get around this rule invalidates your Regrade Request.

2). **Put it in writing.** Please indicate the page number and question number of the answer you wish to address. Please be brief and to the point and explain why you do not understand the grade you received. Regrade Requests exceeding one sheet of paper (8.5 x 11 in.) will not be accepted.

3). **You have one week to submit your Regrade Request.** No Regrade Requests will be accepted one week after grade exams are returned. You must submit your Regrade Request to the instructor or teaching assistant before or after class or in the mailboxes in the Dept. of Economics & Finance.

4). **Do not write on your graded exam.** Put all of your concerns in your Regrade Request. Put all modified answers on a SEPARATE sheet of paper. Do not alter your graded exam in any way. This will invalidate your Regrade Request.

5). **You may not dispute the grade on your FINAL EXAM.**

**Scholastic Integrity**
The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students, and the homepage of The Dean of Students (DOS) at www.utep.edu may result in sanctions ranging from disciplinary probation, to failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.
Census Day is February 1st. Classes dropped by this day are deleted from record.

Course Drop Deadline with an automatic “W” is March 24th.

Grades will be available online at Goldmine by May 23rd, 2005.

COURSE SCHEDULE.

1. **What is Economic Development?**
   a. The Pathology of Economics
   b. Problems in the Developing World
   MR: “Overview” pp. 2-4

2. **Human Development**
   c. Human Development Index (HDI)
   d. How to use the HDI in economic analyses (Problem Set #1 handed out)

3. **Purchasing Power Parity (PPP)**
   e. Concept and Basic Examples
   f. Using PPP to compare income levels across countries (Problem Set #2 handed out)

Midterm #1: February 10th

4. **Poverty**
   g. Poverty Indices (P1, P2, P3)
   h. How to use P1 and other Indices in Economic Analyses
   i. Poverty Alleviation (Problem Set #3 handed out)

5. **Income Distribution**
   j. Measures of Income Distribution
   k. Changes in Income Distribution
   l. How to use Income Distribution measures in Economic Analyses (Problem Set #4 handed out)

6. **Health and Human Capital**
   m. Health and Educational Problems in the Developing World
   n. Poverty, Income Distribution and Health
   o. Standard measures of education and human capital


TS: Chapter 8, pp. 363-421.

Midterm #2: March 10th

7. Migration
   p. The Lewis Model of Economic Development
   q. The Harris-Todaro Model of Rural to Urban Migration


8. The Economics of Corruption
   r. Rent-seeking behavior
   s. How to effectively fight corruption

Midterm #3: April 14th

FINAL EXAM: The final exam will be held on Wednesday, May 10th from 10:00 to 12:00 noon. Please verify this information in the Spring 2005 Schedule of Classes.

If you have any questions about this syllabus please contact me via email or phone. This syllabus is not a legal contract.