INSTRUCTOR: Lorenzo Blanco
CONTACT INFORMATION: Business Administration 212
                     (915) 747-7770
                     lblancoglz@utep.edu

OFFICE HOURS: MW 21:00 – 21:30, MWTR 10:00 – 11:00.

TEXTBOOK: Lectures are based on various sources including a reader. The textbooks that will be used as a basis for the lectures are the following:

- Bardhan, Pranab and Christopher Udry (1999). Development Microeconomics, Oxford University Press, New York, NY;

You are free to buy these books if you like or base yourself on Lecture Notes only. Those students interested in pursuing a Ph.D. in Economics are encouraged to purchase Bardhan and Udry (1999).

COURSE OBJECTIVES: This course has two objectives:

1). Students will learn how an economist thinks. In particular, students will be exposed to the important models in economic development and ways to measure variables pertaining to economic development.

2). Students will be exposed, to some degree, to important journal articles and research work on economic development.

GRADES. Your final grade is determined as follows:

- **Problem Sets.** There will be four problem sets, altogether worth 10% of the final grade (in other words, each one of them is worth 2.5% of the final grade).
- **Midterms.** There will be two midterms. Each midterm exam is worth 25% of the final grade.
- **Final Exam.** The final exam will be worth 40% of the final grade.

All problem sets are due IN CLASS. No late assignments accepted.

Midterm exams will be IN CLASS. All examinations, including the final exam, will be CLOSED BOOK exams. There will be no make-up exams for individuals. If for
any reason you miss and exam the next exam’s grade will substitute the grade for
the missed exam. You must take the Final Exam in order to pass this course.

If you suffer from a disability that requires accommodations contact the Disabled
Students Services Office at 747-5148, go to the Union Bldg. (East), Room 106, or
email dss@utep.edu.

REGRADING POLICY. Please follow these simple rules if you wish to dispute a
grade on your midterm exam. Please follow these instructions verbatim:

1). Do not speak to the instructor or teaching assistant about your Regrade
Request. No grading disputes will be handled orally. You may not come to office hours
to discuss grading concerns. This will only be done in writing. Any attempt to get
around this rule invalidates your Regrade Request.

2). Put it in writing. Please indicate the page number and question number of the
answer you wish to address. Please be brief and to the point and explain why you do not
understand the grade you received. Regrade Requests exceeding one sheet of paper (8.5
x 11in.) will not be accepted.

3). You have one week to submit your Regrade Request. No Regrade Requests will
be accepted one week after grade exams are returned. You must submit your Regrade
Request to the instructor or teaching assistant before or after class or in the mailboxes in
the Dept. of Economics & Finance.

4). Do not write on your graded exam. Put all of your concerns in your Regrade
Request. Put all modified answers on a SEPARATE sheet of paper. Do not alter your
graded exam in any way. This will invalidate your Regrade Request.

5). You may not dispute the grade on your FINAL EXAM.

COURSE SCHEDULE.
• Human Development
• Population (Problem Set #1 handed out)
• Poverty and Income Distribution (Problem Set #2 handed out)
Midterm #1: February 7th, 2005

• Human Capital
• Health
• Migration (Problem Set #3 handed out)
Midterm #2: April 4th, 2005

• Common Resources
• The Role of Government (Problem Set #4 handed out)
• Risk and Insurance (Optional)
**FINAL EXAM:** Please verify this information in the Spring 2005 Schedule of Classes. The final exam will be held on Monday, **May 2nd from 7:00pm to 9:00pm.**

Grades will be available online at Goldmine by May 16th, 2005.

**Scholastic Integrity**
The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students, and the homepage of The Dean of Students (DOS) at www.utep.edu. may result in sanctions ranging from disciplinary probation, to failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.

**Census Day is January 26th. Classes dropped by this day are deleted from record.**

**Course Drop Deadline with an automatic “W” is March 18th.**

If you have any questions about this syllabus please contact me via email or phone. This syllabus is not a legal contract.