Course Syllabus for ECON 5360 (CRN 16913)
International Trade

INSTRUCTOR: Lorenzo Blanco

CONTACT INFORMATION: BUSN 212, (915) 747-7770, lblancoglz@utep.edu

OFFICE HOURS: MW 11:45 – 13:00, TR 10:00 – 11:15, F 12:00 – 13:00


COURSE OBJECTIVES: This course has two objectives:

1). Students will learn how an economist thinks. In particular, students will be exposed to the important models in international trade that economists use to evaluate trade and trade policy.

2). Students will have an educated and coherent opinion about topics such as the distributional effects of trade as well as contemporary trade policy.

GRADES. Your final grade is determined as follows:

- **Problem Sets.** There will be four problem sets, altogether worth **10%** of the final grade (in other words, each one of them is worth **2.5%** of the final grade).
- **Midterms.** There will be three midterms. Each midterm exam is worth **20%** of the final grade.
- **Final Exam.** The final exam will be worth **30%** of the final grade.

All problem sets are due IN CLASS.

Midterm exams will be IN CLASS. All examinations, including the final exam, will be CLOSED BOOK exams. There will be no make-up exams for individuals, except for those who can provide medical and/or legal proof that they cannot make it on the scheduled exam date.

You must take the final exam in order to pass this course.

If you suffer from a disability that requires accommodations contact the Disabled Students Services Office at 747-5148, go to the Union Bldg. (East), Room 106, or email dss@utep.edu.

FIRE ALARM POLICY. If a fire alarm sounds during the administration of any exam, the exam will be nullified. We will proceed to a safe area outside the building. Your grade will be replaced with the min{Midterm Grades, Final Exam Grade}.
REGRADING POLICY. Please follow these simple rules if you wish to dispute a grade on your midterm exam. Please follow these instructions verbatim:

1). **Do not speak to the instructor or teaching assistant about your Regrade Request.** No grading disputes will be handled orally. You may not come to office hours to discuss grading concerns. This will only be done in writing. Any attempt to get around this rule invalidates your Regrade Request.

2). **Put it in writing.** Please indicate the page number and question number of the answer you wish to address. Please be brief and to the point and explain why you do not understand the grade you received. Regrade Requests exceeding one sheet of paper (8.5 x 11in.) will not be accepted.

3). **You have one week to submit your Regrade Request.** No Regrade Requests will be accepted one week after grade exams are returned. You must submit your Regrade Request to the instructor or teaching assistant before or after class or in the mailboxes in the Dept. of Economics & Finance.

4). **Do not write on your graded exam.** Put all of your concerns in your Regrade Request. Put all modified answers on a SEPARATE sheet of paper. Do not alter your graded exam in any way. This will invalidate your Regrade Request.

5). **You may not dispute the grade on your THIRD MIDTERM EXAM and/or FINAL EXAM GRADE.**

**Scholastic Integrity**
The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP), and available in the Office of the Dean of Students, and the homepage of The Dean of Students (DOS) at www.utep.edu. may result in sanctions ranging from disciplinary probation, to failing grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others.
Census Day is September 7th. Classes dropped by this day are deleted from record.

Course Drop Deadline with an automatic “W” is October 28th.

COURSE SCHEDULE.

- Interdependence and the Gains from Trade.
- Ricardian Model (Problem Set #1)
- Specific Factors Model
- Heckscher-Ohlin Model (Problem Set #2)

Midterm #1: September 26th

- Standard Trade Model – Introduction (Problem Set #3)
- Standard Trade Model - Income Transfers and Biased Growth
- Standard Trade Model – Tariffs and Export Subsidies

Midterm #2: October 24th

- Chapter 10: Tariffs (Problem Set #4)
- Chapter 16: Export Subsidies
- Chapter 21: Import Quotas

Midterm #3: November 21st

FINAL EXAM: December 5th, 19:00 – 21:00hrs. Please verify this information in the Fall 2005 Schedule of Classes.

Final Grades will be available online on December 20th, 2005.

If you have any questions about this syllabus please contact me via email or phone. This syllabus is not a legal contract.